

Literacy plan Week 1 Term 4 20th February 2012

Walt-

Reading scale point 5- Shows an understanding of elements of a story, such as main character, sequence of events and openings.

Scale point 6- Retells narrative in correct sequence, drawing on story language.

Writing Scale point 5 -Holds a pencil correctly and forms recognisable letters, mostly correctly formed.

Linking sounds to letters Scale point 7 –Uses phonic knowledge to read simple regular words.

Wilf-

Children can, with support, retell a story, begin to write a simple sentence, using phonic knowledge to attempt the word and read back.

R.E week- Stories from different religions

Literacy	Monday	Tuesday PPA	Wednesday	Thursday Outdoor P.E	Friday
On the rug	Noah's Ark bible story with Pre-school.	Re-read story – a different version from the Children' Can children recall the sequence.	Joseph and his multi-coloured coat. Explain that this is another story from the Christian Bible. Compare the 2 stories. Model a sentence to go with a part of the story	Jonah and the whale. Make a class list of all the creatures to be found in the sea.	Appu the foolish boy- Muslim story. Look on the world map where India is. Discuss what Muslims believe.

<p>Guided task with teacher</p>	<p>Guided writing with Moons.</p> <p>Model a sentence.</p> <p>Children to talk about favourite part of story and then have a go at writing own sentence.</p> <p>Use writing frame.</p>	<p>PPA</p>	<p>Guided writing with Stars and then Suns.</p> <p>Revisit sentence .</p> <p>Draw favourite part of story. Scribe for children but encourage trying to write some of the words.</p>	<p>Warm up related to moving through the sea like different animals.</p>	<p>Continue to make Joseph puppet.</p>
<p>Guided task with Teaching Assistant</p>	<p>Guided reading x2 with Stars and Suns</p>	<p>What message could the dove carry?</p> <p>Write own messages and attach to cut-out of dove.</p>	<p>Guided reading with Moons</p>	<p>Observations of P.E</p>	<p>No DK</p>

Daily phonics session

What did the children do in response to the topics/ activities;

<p>Associated play contexts</p> <p><u>Continuous provision every day unless day is stated.</u></p>	<p>Monday Painting:</p> <p>Painting rainbows for the display.</p> <p>Ark picture and pairs of animals.</p> <p>Communication , language and literacy</p> <p>Writing materials in the writing area.</p> <p>Problem solving, reasoning and numeracy</p> <p>Noah's ark puzzle</p> <p>Building bricks</p> <p>Knowledge and understanding</p> <p>Animal non- fiction books.</p>	<p>Tuesday</p> <p>Creative</p> <p>Hanging collage rainbows with tissue paper streamers.</p> <p>Continue pictures for the Ark display.</p>	<p>Wednesday- Can be continued Thursday and Friday.</p> <p>Creative</p> <p>Make a puppet:</p> <p>Make stick puppet with multi-coloured coat.</p> <p>Use lolly stick, card. Children to design own coat from card. Show some designs.</p>	<p>Friday</p> <p>Physical</p> <p>Playdough:</p> <p>Make boats that can float.</p>	
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Role-play:

Animals- Small world

animal puppets.

Sea creatures in the water tray.

Animals in the sand tray.

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