



Whitchurch Primary School IMPACT OF PUPIL PREMIUM

Annual Report to Parents & Guardians for 2013-2014

The Pupil Premium is an element of school funding aimed at narrowing the gap in attainment between certain disadvantaged groups of pupils and those who are more well off. In 2013-14 funding was calculated on the basis of £950 for each pupil who has been eligible for free school meals in the past six years, and for looked after children in care for more than six months. There is a related Service premium of £150 for children of families in the armed services.

The funding is provided to schools, which decide how best to spend this according to local needs.

This year our school budget included a total Pupil and Service Premium of ££8771 (1.9% of our delegated funding from the local authority), and below is a summary of the way we have used this funding to support our pupils' learning. (Note: information related to individual pupils remains confidential).

Actions taken Target pupil group	Impact on learning outcomes	Evidence: pupil attainment & progress
Wrap around care support.	Pupils arrive/leave school positively	Attendance data, reports from staff.
1 to1 tuition for literacy	Pupils confidence levels in writing and reading increased	Value added analysis for pupils
Extension Maths Sessions	Enabled pupils to reach the higher standards in maths and made above average yearly progress	Monitoring of APS points progress/ levels
Extension Writing Sessions	Enabled pupils to reach the higher standards in writing. All on track to achieve above expected progress.	Monitoring of APS points progress/ levels
Numicon Maths Resources/ Training	Increased confidence with number through use of hands on resources with pupils achieving expected or higher levels at end of year.	End of year assessments
ICT Resources - Equipment and specific programs to support particular pupils needs	Improved focus and application of particular areas targeted	Class teacher records
Additional Classroom support	Allowed pupils to access the curriculum and improve focus skills.	Observation, Teacher records,
Provision of extra curricular activities for children receiving free school meals	All children participated in activities that supported the children's emotional wellbeing. Attendance improved	Attendance data Feedback from pupil survey

