

## Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

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**Physical  
Education**



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SPORT  
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- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.

**HOW TO USE THE PRIMARY PE AND SPORT PREMIUM**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:



- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

**SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE**

Guidance on the primary PE and sport premium can be found at [gov.uk](#).  
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: Whitchruch Primary School

Academic: 2017-18

- |  |     |
|--|-----|
| In previous years, have you completed a self-review of PE, physical activity and school sport?                     | Yes |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| Is PE, physical activity and sport, reflective of your school development plan?                                    | Yes |
| Are your PE and sport premium spend and priorities included on your school website?                                | Yes |

**SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.**

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction

either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?** Choose a year/ Choose a year

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

**2013-14**

ACTIONS	BY WHOM	TIMESCALE	SUCCESS CRITERIA	SPEND	EVALUATION
Use external coaches to provide high quality PE lessons and staff training	GJ	SEP – JULY 2014	<ul style="list-style-type: none"> <li>• Provide staff CPD opportunities</li> <li>• NC levels increase greater than previous</li> <li>• Staff confidence in teaching PE increased</li> </ul>	£7047	<ul style="list-style-type: none"> <li>• Key Stage 1 and 2 PE teaching staff increased skills and confidence in the teaching of PE</li> <li>• All ability groups have made increased progress NC levels compared to previous.</li> </ul>
To increase range and participation of extra-curricular sports clubs	GJ	SEP – JULY 2014	<ul style="list-style-type: none"> <li>• Greater number of pupils attending extra-curricular sports clubs</li> </ul>		<ul style="list-style-type: none"> <li>• Number of clubs available doubled from 5 to 10 during the academic year.</li> <li>• Number of pupils who have attended at least one extra-curricular school club increased by 31%</li> </ul>
To increase participation in School Games at Levels from 2 and 3, by providing transport	GJ	SEP – JULY 2014	<ul style="list-style-type: none"> <li>• Greater number of sports competition at Level 2 and 3</li> <li>• Less reliance on parent body for travel</li> </ul>	£730	<ul style="list-style-type: none"> <li>• Number of Level 2 and 3 inter-school competitions increased from 50 to 68 during the academic year.</li> <li>• Greatly reduced number of occasions in which parents provide transport.</li> </ul>
School to buy into Langtree Partnership SSCO provision to enable a wide range of inter school sporting activities and staff INSET opportunities provided by TB	GJ	SEP – JULY 2014	<ul style="list-style-type: none"> <li>• Greater number of sports competition at Level 2 and 3</li> <li>• Increased CPD opportunities</li> </ul>	£800	<ul style="list-style-type: none"> <li>• Number of Level 2 and 3 inter-school competitions increased from 50 to 68 during the academic year.</li> <li>• Training in tennis and netball for staff, including lunchtime supervisors.</li> </ul>

## 2014-2015

ACTIONS	BY WHOM	TIMESCALE	SUCCESS CRITERIA	SPEND	EVALUATION
Use external coaches to provide high quality PE lessons and staff training	GJ	SEP – JULY 2015	<ul style="list-style-type: none"> <li>Provide staff CPD opportunities</li> <li>NC levels increase greater than previous</li> <li>Up-skilling teachers</li> </ul>	£4513	<ul style="list-style-type: none"> <li>Key Stage 1 and 2 PE teaching staff increased skills and confidence in the teaching of PE</li> <li>All ability groups have made increased progress NC levels compared to previous</li> </ul>
To increase range and participation of extra-curricular sports clubs	GJ	SEP – JULY 2015	<ul style="list-style-type: none"> <li>Greater number of pupils attending extra-curricular sports clubs</li> <li>Wide range of clubs to engage the least active pupils</li> </ul>		<ul style="list-style-type: none"> <li>KS2 extra-curricular sports club participation increased by 13% with 95% of these pupils taking part in at least one extra-curricular club.</li> <li>87% of all pupils on roll took part in at least one extra-curricular club.</li> </ul>
PE Coordinator to attend specialist PE training to enhance the curriculum and provision for pupils	GJ	SEP – JULY 2015	<ul style="list-style-type: none"> <li>Up-skilling teachers</li> <li>Enhanced curriculum</li> </ul>	£1175	<ul style="list-style-type: none"> <li>Increased confidence and knowledge of PE coordinator</li> </ul>
School to buy into Langtree Partnership SSCO provision to enable a wide range of inter school sporting activities and staff INSET opportunities provided by TB	GJ	SEP – JULY 2015	<ul style="list-style-type: none"> <li>Greater number of sports competition at Level 2 and 3</li> <li>Increased CPD opportunities</li> </ul>	£1400	<ul style="list-style-type: none"> <li>Number of level 2 and 3 events increased from 43 to 50.</li> <li>Staff provided with training in netball and playground games</li> <li>School qualified for eight County finals, winning two and runners up in three.</li> </ul>
To transport children to Level 2 and 3 inter-school competitions.	GJ	SEP-JULY 2015	<ul style="list-style-type: none"> <li>Greater number of sports competition at Level 2 and 3</li> <li>Less reliance on parent body for travel</li> </ul>	£1568	<ul style="list-style-type: none"> <li>Greatly reduced number of occasions in which parents provide transport.</li> <li>School qualified for eight County finals, winning two and runners up in three.</li> </ul>
Sports Leader training for Sports Council	GJ	SEP 2015	<ul style="list-style-type: none"> <li>Pupils gain greater confidence in leadership</li> </ul>	£120	<ul style="list-style-type: none"> <li>Sports Council organised a multiskills event for 60 pupils within the partnership.</li> </ul>
Equipment and resources to enhance PE lessons and playtimes	GJ	SEP-JULY 2015	<ul style="list-style-type: none"> <li>Wider range of sports equipment available to pupils</li> </ul>	£825	<ul style="list-style-type: none"> <li>Equipment has been used regularly to increase pupils' physical activity during playtimes.</li> </ul>

## 2015-2016

ACTIONS	TIMESCALE	SUCCESS CRITERIA	SPEND	EVALUATION
Employing specialist PE teacher to enhance PE curriculum, work alongside current PE teachers and provide ongoing staff training	SEP – JULY 2016	<ul style="list-style-type: none"> <li>• Provide staff CPD opportunities</li> <li>• Pupils' NC progress increase greater than previous</li> <li>• Staff confidence in teaching PE increased</li> </ul>	£6000	<ul style="list-style-type: none"> <li>• Key Stage 1 and 2 PE teaching staff increased skills and confidence in the teaching of PE</li> <li>• Excellent progress across all year groups in National Curriculum objectives</li> </ul>
To increase range and participation of extra-curricular sports clubs	SEP – JULY 2016	<ul style="list-style-type: none"> <li>• Greater number of pupils attending extra-curricular sports clubs</li> </ul>		<ul style="list-style-type: none"> <li>• Increased attendance at extra –curricular clubs</li> <li>• 3 additional clubs added to extra–curricular programme</li> </ul>
To increase participation in School Games at Levels from 2 and 3 by providing transport	SEP – JULY 2016	<ul style="list-style-type: none"> <li>• Greater number of sports competition at Level 2 and 3</li> <li>• Less reliance on parent body for travel</li> </ul>	£1500	<ul style="list-style-type: none"> <li>• Number of Level 2 and 3 inter-school competitions increased by 36% during the academic year.</li> <li>• Reduced number of occasions in which parents provide transport.</li> </ul>
School to buy into Langtree Partnership SSCO provision to enable a wide range of inter school sporting activities and staff INSET opportunities	SEP – JULY 2016	<ul style="list-style-type: none"> <li>• Greater number of sports competition at Level 2 and 3</li> </ul>	£1400	<ul style="list-style-type: none"> <li>• Continued to maintain high standard of participation in Level 2 and Level 3 competitions (40 and 5 respectively).</li> </ul>
Sports council Peer Leader training and resources, to enable pupils to lead playtime activities aimed at the least active pupils	SEP – JULY 2016	<ul style="list-style-type: none"> <li>• Pupils gain leadership skills and increased confidence</li> <li>• Physical activity levels increased by least active pupils</li> </ul>	£500	<ul style="list-style-type: none"> <li>• Year 5/6 pupils gained leadership skills through Peer Leader programme, and became more confident in leading activities.</li> <li>• Least active pupils observed being more active at playtimes</li> <li>• Peer Leaders led activities for other schools in the partnership</li> </ul>

**2016-2017**

ACTIONS	TIMESCALE	SUCCESS CRITERIA	SPEND	EVALUATION
Employing specialist PE teacher to enhance PE curriculum, work alongside current PE teachers, especially those new to the school, and provide ongoing staff training	SEP – JULY 2017	<ul style="list-style-type: none"> <li>• Provide staff CPD opportunities</li> <li>• Pupils’ NC progress increase greater than previous</li> <li>• Staff confidence in teaching PE increased</li> </ul>	£6000	<ul style="list-style-type: none"> <li>• Key Stage 1 and 2 PE teaching staff increased skills and confidence in the teaching of PE</li> <li>• Excellent progress across all year groups in National Curriculum objectives</li> </ul>
To increase range and participation of extra-curricular sports clubs	SEP – JULY 2017	<ul style="list-style-type: none"> <li>• Greater number of pupils attending extra-curricular sports clubs</li> </ul>		<ul style="list-style-type: none"> <li>• Increased attendance at extra –curricular clubs</li> <li>• 2 additional clubs added to extra–curricular programme</li> </ul>
To increase participation in School Games at Levels from 2 and 3 by providing transport	SEP – JULY 2017	<ul style="list-style-type: none"> <li>• Greater number of sports competition at Level 2 and 3</li> <li>• Less reliance on parent body for travel</li> </ul>	£1500	<ul style="list-style-type: none"> <li>• High level of Level 2 and 3 inter-school competitions maintained during the academic year.</li> <li>• Reduced number of occasions in which parents provide transport.</li> <li>• High attendance at Level 3 competitions</li> </ul>
School to buy into Langtree Partnership SSCO provision to enable a wide range of inter school sporting activities and staff INSET opportunities	SEP – JULY 2017	<ul style="list-style-type: none"> <li>• Greater number of sports competition at Level 2 and 3</li> <li>• Increased CPD opportunities</li> </ul>	£1400	<ul style="list-style-type: none"> <li>• Continued to maintain high standard of participation in Level 2 and Level 3 competitions (42 and 7 respectively).</li> </ul>
Sports council Sports Leader training and resources, to enable pupils to lead playtime activities aimed at the least active pupils	SEP – JULY 2017	<ul style="list-style-type: none"> <li>• Pupils gain leadership skills and increased confidence</li> <li>• Physical activity levels increased by least active pupils</li> </ul>	£500	<ul style="list-style-type: none"> <li>• Year 5/6 pupils gained leadership skills through Peer Leader programme, and became more confident in leading activities.</li> <li>• Least active pupils observed being more active at playtimes</li> <li>• Peer Leaders led activities for other schools in the partnership</li> </ul>



Academic Year: <b>2017/2018</b>		<b>Total fund allocated: £17190</b>					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increased activity during lunchtimes to help children achieve their 60 minutes of physical activity each day	<ul style="list-style-type: none"> <li>• Training for lunchtime staff in creating an active playground</li> </ul>	£				
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Create an active playground to help support children physical and social and emotional development	<ul style="list-style-type: none"> <li>• Skipping workshop for all pupils and staff training</li> <li>• Training for lunchtime staff in creating an active playground</li> </ul>					

3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Children taught in small groups to maximise progression.	<ul style="list-style-type: none"> <li>• Employing specialist PE teacher to enhance PE curriculum</li> <li>• Training for PE teachers</li> </ul>					
4. broader experience of a range of sports and activities offered to all pupils	Children gain a wide range of experience in different sporting activities	<ul style="list-style-type: none"> <li>• Skipping workshop for all pupils and staff training</li> <li>• Buy in to SSCO package</li> </ul>					
5. increased participation in competitive sport	Increased participation in Level 2 and 3 inter-school competitive sport	<ul style="list-style-type: none"> <li>• Buy in to SSCO package</li> </ul>					

Completed by (name and school position):

Mr Gavin Jones PE Coordinator

Date: 31/08/2017

Review Date: 31/07/2018

