



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department
for Education

Created by



association for
PHYSICAL EDUCATION



YOUTH
SPORT
TRUST

Review of the last academic year (2024/2025)



association for
PHYSICAL EDUCATION



<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1. Swim competently, confidently and proficiently over a distance of at least 25 metres</p>	<p>100% of pupils in Year 6 can swim 25 metres.</p> <p>Evidenced on school's assessment tracker based on information and data collected poolside with swimming teacher.</p>	<p>Continue to monitor progress of other year groups.</p> <p>Evidenced on school's assessment tracker based on information and data collected poolside with swimming teacher.</p>
<p>2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)</p>	<p>100% of pupils in Year 6 can use a range of strokes effectively.</p> <p>Evidenced on school's assessment tracker based on information and data collected poolside with swimming teacher.</p>	<p>Continue to monitor progress of other year groups.</p> <p>Evidenced on school's assessment tracker based on information and data collected poolside with swimming teacher.</p>
<p>3. Perform safe self-rescue in different water-based situations</p>	<p>100% of pupils in year 6 can perform safe self rescues.</p> <p>Evidenced on school's assessment tracker based on information and data collected poolside with swimming teacher.</p>	<p>Continue to monitor progress of other year groups.</p> <p>Evidenced on school's assessment tracker based on information and data collected poolside with swimming teacher.</p>

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p>	<p>A robust CPD program resulted in staff confidence date rising and staff feel confident in teaching all areas of the curriculum.</p> <p>Pupil attainment data supports quality of teaching with 100% of KS1 pupils working at ARE and 95% of KS2 pupils working at ARE. Additionally, 11% of pupils in KS1 were working at Greater Depth and 19% of KS2 pupils were working at Greater Depth.</p>	<p>Staff feel confident to enjoy delivering high quality Physical Education.</p> <p>Lunchtime staff received high-quality training to support physical activity at lunchtimes. Increased confidence in these staff in delivering these activities.</p>
<p>2. Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>Wide range of lunchtime physical activities and extra-curricular clubs offered.</p> <p>High engagement levels across both lunchtime and extra-curricular clubs.</p> <p>100% pupils engaged in extra-curricular school sport.</p>	<p>All pupils represented the school in extra curricular school sport activities.</p> <p>Continue to develop training for lunchtime staff to support confidence in delivering activities to increase pupil engagement.</p>

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>3. Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>By celebrating all things PE, physical activity and school sport, we are encouraging more pupils to enjoy movement and physical activity.</p> <p>100% of pupils developed their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Pupils are inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day.</p>	<p>Pupil engagement and profile of PE and school sport across the school remains high.</p> <p>Pupils take pride in their achievements in PE, physical activity and school sport, and enjoy celebrating with the school during Celebration Assembly.</p>
<p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved:</p> <p>Extra-curricular clubs – football x2, netball, athletics and forest school</p> <p>Focus particularly on those pupils to support social and emotional learning</p>	<p>High engagement levels across all clubs and lunchtime activities.</p> <p>100% pupils engaged in school sport opportunities.</p>
<p>5. Increasing participation in competitive sport</p>	<p>100% of KS1 and KS2 pupils represented the school in school sport at least twice.</p> <p>High engagement levels for both boys and girls with equal opportunities provided for each gender.</p>	<p>Continue to develop our competition provision.</p> <p>Continue to develop provision for the least active pupils.</p>

Aims for the next academic year (2025/2026)



association for
PHYSICAL EDUCATION



<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m	At the end of Year 5, 73% of pupils could swim 25m.	Engage pupils and parents in Top Up swimming sessions
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	At the end of Year 5, 73% of pupils could use a range of strokes effectively.	Engage pupils and parents in Top Up swimming sessions
3. Perform safe self-rescue in different water-based situations	At the end of Year 5, 73% of pupils could perform a safe self rescues.	Engage pupils and parents in Top Up swimming sessions

Aim	Why?	Key Area	Supporting evidence
Focus on staff CPD to deliver Active Leader training to Year 6 pupils	To increase pupil engagement in physical activity at lunchtimes and meet the target of being physically active for 60 minutes per day.	Key Indicator 1: Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Extra curricular timetable and participation data.
Provide regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls Key indicator 5: Increasing participation in competitive sport	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Competition calendar and register of participants.
To engage Year 6 pupils in Active Leader training to raise the profile of PE and sport across the school.	To give Year 6 pupils leadership opportunities which they can use to deliver physical activity sessions for other pupils across the school.	Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement	Pupil voice Staff feedback Pupil engagement monitoring